

# Reflections on the random development of labor education for College Students

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**Abstract:** Labor education is an important part of the socialist education system with Chinese characteristics in the new era. According to the real situation of college students, to carry out labor education for them, we should closely combine the characteristics of the times, actively explore and practice the college labor education mode with Chinese characteristics, focus on the particularity of talent training in Colleges and universities and the practicality of the education mode, and give full play to the advantages of random education organization, such as simple development, timely and concise content, flexible and vivid form, Efforts should be made to make a breakthrough in deepening the content of labor education, to achieve some results in promoting the innovative development of labor education, to educate people in labor and practice, to improve personal moral cultivation, to create a good atmosphere of respecting and loving labor, and to inject new vitality into the fundamental task of moral education in universities.

**Key words:** College students; Random; Labor Education

On March 20, 2020, the CPC Central Committee and the State Council issued the opinions on Comprehensively Strengthening Labor Education in Universities, Primary and Secondary Schools in the New Era (hereinafter referred to as the opinions). The opinions requires that colleges and universities should stand at the height of cultivating socialist builders and successors with all-round development of morality, intelligence, physique, art and labor in the new era, fully understand the new connotation and requirements of labor education, practice morality and cultivate people, and incorporate labor education into the talent training system. According to the characteristics of college students' active thinking, appropriate educational methods should be adopted to guide college students to establish a correct concept of labor, and cultivate new people of the times who take on the responsibility of national rejuvenation. The new era endows colleges and universities with new connotation of carrying out labor education, defines new educational tasks, and embodies the era value of labor education. Colleges and universities should effectively carry out good labor education, pay attention to breaking up the whole into parts, take advantage of the situation and guide according to the situation, and carry out labor education randomly in the process of grasping the characteristics, combining infiltration and teaching by words and deeds, so as to make a difference in exploring new forms.

## 1. The time of centralized education in colleges and universities is relatively limited, so we should pay attention to breaking up the whole into parts, and grasp the characteristics of labor education

Labor can cultivate morality, increase intelligence, strengthen body and cultivate beauty, which has comprehensive educational value. Labor education is the new requirement of the party for education in the new period and an important part of the socialist education system with Chinese characteristics. The Chinese nation has a long cultural history of 5000 years. For thousands of years, hard-working and simple people have worked hard to thrive. "One porridge and one meal are hard won when you think about it. It is hard to keep thinking about it." College labor education should effectively grasp the different demands of labor education in Colleges and universities in the new era, which are different from primary and secondary schools. Based on the actual work, the random education should be carried out as an important focus for the implementation of labor education, and the quality and efficiency of college labor education should be effectively improved.

### 1.1 Grasp the word "essence" in content

The essence of Ideological and political education is not much. To ensure that labor education activities are carried out in depth and effectively, we should follow the principle of "being concise and effective", and refine and integrate the content of labor education into practical topics according to the main line throughout the year, the organic integration of the content and the adjustment of the plan according to needs, and in combination with the needs of Regular Ideological and political education. Make the profound truth popular, the complex content specific, the boring education become fresh, the fixed content become random, and deepen the understanding and mastery of the content of labor education in the activities loved by students. At the same time, we should always maintain the sharp tentacle of random education, closely follow the changes of situation and policies, adhere to the characteristics of phased work, firmly grasp the students' concerns, carefully determine the topic selection, and randomly organize the implementation, so as to make education a "timely rain" for students to obtain true knowledge and distinguish truth.

### 1.2 Grasp the word "short" in time

College students have heavy teaching tasks and academic pressure, so it is difficult to guarantee a large amount of time to carry out labor education. Colleges should adopt the methods of decentralized education and mobile education, and decompose labor education into random education with short time-consuming, small scale and strong effect, so as to achieve the effect of close cooperation between labor education and random education, and the unity of breaking up the whole into parts and integrating the whole into zero. For example, during the internship and training period, in view of the fact that it is difficult to carry out decentralized and centralized organization and implementation, we should give full play to the subjective and dynamic role of students, randomly carry out activities such as "small class,

small counseling, small discussion, small discrimination, small communication, small question and answer”, and timely solve students’ ideological problems according to the scene of labor practice and students’ ideological trends. Not only ensure the pertinence of education, but also enhance the penetration of education.

### 1.3 Grasp a "living" word in the method

There is no general trend of war, and water is impermanent. There is no fixed law and no fixed form in teaching. College students come from all over the world, and there are great differences in their growth background, education mode, knowledge level, temperament and hobbies, and family conditions. If we adopt the “one size fits all” and “big pot” methods in education, we will get twice the result with half the effort. Therefore, in random labor education, we must adhere to the principle of “one key to open one lock”, and pay attention to pertinence. According to the different characteristics of different personnel thoughts and behaviors, the different effects of different events, the different requirements corresponding to different labor practices, and the different situations faced at different stages, we should adjust, supplement and select the education content at any time, and do a good job in education guidance, so as to achieve the overall unity of educational motivation and educational effect, and combine the characteristics with flexible application.

## **2. Colleges personnel training positions are highly practical. We should pay attention to taking advantage of the situation and enrich the content of labor education in the combination and infiltration**

Moral education in Colleges and universities mainly includes two ways: explicit education and implicit education. The former focuses on one-way indoctrination and rational preaching, while the latter uses hidden courses, traditional culture, environmental situations and other media to infiltrate the hidden educational intention into the ideological level of the educated. To strengthen the construction of labor education in colleges, we should not only strengthen the explicit labor education and impart the labor scientific knowledge closely related to the employment and career development of college students, but also deepen the implicit labor education, and further explore the educational resources in professional practice education, daily cultivation education and campus culture. According to these characteristics, we should focus on taking advantage of the situation, implement it in specific work, and deepen it in practical activities, Promote the transformation of education mode from “isolated and decentralized education” to “whole process and all-round education”, and the transformation of education function from paying attention to understanding to highlighting practice.

### 2.1 Integrating into the curriculum of labor education

In the process of labor education in colleges, we must innovate the curriculum setting and give full play to the role of the main channel of the classroom. Innovation is the driving force and source for the development of things. Open public compulsory courses of labor education and guide college students to love labor, work hard and actively, overcome the speculative psychology of “less work, more money”, and establish a correct concept of labor education. Integrate labor education into professional education. Infiltrate labor education into students’ professional education, guide the concept of labor education, supplement the education of public compulsory courses of labor education, and cause ideological resonance of college students. Carry out labor education randomly in the practice and training, combine the practice of thinking with the practice of style, the practice of ability with the practice of will, integrate education into the post, permeate the whole process of training, strengthen the training of labor knowledge and skills, and comprehensively cultivate the labor spirit.

### 2.2 Embodied in the cultivation of daily management

The visible code of conduct is an invisible educational resource. College students in the new era have high requirements for their labor concept, behavior and management quality. They should adhere to the combination of ideological guidance and behavior norms, and guide students to start from themselves. According to the management education idea of “following the rules and regulations, building the image by words and deeds, and using the image to show the style”, they should widely carry out activities such as reading inspirational books, speaking civilized language, going on the health network and doing public service. Guide students to start from themselves, start from now, start from every word and action, in the invisible place for progress. Promote cultivation in specific labor practice, internalize external management into conscious labor behavior, and transform random labor education into a rigorous and orderly practice process. Through bit by bit active labor, promote the transformation of students’ thoughts from quantitative change to qualitative change.

### 2.3 Permeate the construction of campus culture

The characteristic campus culture accumulated in the long-term practice of running a school and the rich atmosphere of educating people formed in Colleges and universities are silent classroom for random labor education. Integrating labor education into the construction of campus culture and transmitting intangible cultural spirit with tangible cultural landscape can provide education and inspiration to teachers and students at any time. We should give full play to the educational function of campus culture, highlight the relevant content of the theme of labor education in the cultural construction, create and perform works of art with strength, morality and temperature, and rely on the forms of “joint interpretation of teachers and students” and “combination of labor education and aesthetic education”, by organizing artistic performances, posting slogans, hanging light boxes, and making themed window displays, The content of random labor education should be integrated with the school appearance and cultural atmosphere, so that teachers and students can be educated at all times and influenced everywhere.

### 3. College students have a higher starting point of ideological understanding, so we should pay attention to the guidance according to the situation, and enhance the effectiveness of labor education through words and deeds

Ten years of trees, a hundred years of people. Education is the foundation of a long-term plan. The train runs fast, all by the locomotive. The key to talent cultivation lies in teachers. Building a high-quality team of teachers with excellent political quality, professional ability and educational level is the basis of doing a good job in university work. Teachers play a leading role in labor education. To improve the effect of labor education, we must focus on the reality that college students have a solid theoretical foundation and high comprehensive quality, and strive to improve their ability to observe, find and solve problems, so as to enhance the effectiveness of education through words and deeds.

#### 3.1 Improve the ability to find problems and take the initiative in Education

Being good at observing and discovering problems is the basis of good education. Finding problems is the ability, analyzing problems is the key, and solving problems is the level. Professional teachers and counselors should actively sink into students to find problems, comprehensively and systematically analyze problems, analyze problems comprehensively and systematically, and solve problems creatively. It is necessary to understand and master the students' personal experience, personality characteristics, interests, hobbies, interpersonal communication and family situation through various forms such as discussion and exchange, individual heart to heart talk, questionnaire survey, etc., timely track the students' ideological trends, accurately find out the students' ideological base, adhere to the work ahead, take precautions, and solve problems in the bud. Through labor education, college students' feelings of loving and advocating labor, loving and respecting the working people, establishing a correct outlook on labor, and laying a solid foundation for the cultivation of world outlook, outlook on life and values.

#### 3.2 Temper persuasion skills to ensure the credibility of Education

After the training of compulsory education and the tempering of the college entrance examination, college students' Outlook on life and values have been basically formed, and their political discrimination and right and wrong discrimination are relatively strong, so it is difficult to truly accept the general preaching from the bottom of their hearts. When carrying out labor education, professional teachers and counselors should tell the truth. Whether they are talking about major principles or minor problems, they should have one thing to say and two things to say. They should not deliberately exaggerate or drag. We should try our best to penetrate and infiltrate the major principles into the minor ones, speak more "common words" and "buzzwords", and make labor education live and practical in the appreciation of both refined and popular tastes. It is necessary to be reasonable and sensible. We should always put ourselves in the student's shoes, reason and solve difficult problems at the same time, so as to sublimate education in the blending of emotion and reason.

#### 3.3 Enhance their own personality charm and enhance the appeal of education

The power of example is infinite. To guide students with good self-image is the concrete embodiment of the Marxist view of unity of knowledge and action. Professional teachers and counselors should adhere to the consistency of speech teaching and practice teaching, the unity of truth power and personality charm, and apply their own model action education to affect students. To be specific, we should rebuild and cultivate students and infect them with noble images; We should abide by the rules and guide students with the image of self-discipline; We should set an example and influence students with a leading image; We should stress principles and encourage students with a fair image; We should work actively and drive students with a positive attitude. Only in this way can we speak and act in a good image and inspire students with noble personality charm, so as to enhance the appeal and effectiveness of labor education.

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