

Research on the path of Ideological and political construction of Sino foreign cooperative education project courses in Colleges and Universities -- Taking the Sino foreign cooperative education of preschool education major as an example

Ping Shen

(NanJing XiaoZhuang University, Nanjing, Jiangsu 210017)

Abstract: Sino foreign cooperation in running schools aims to cultivate talents who are both in line with international standards and with Chinese characteristics. Moral education is the soul of education, and moral education is the basis of quality education. Taking the Sino foreign cooperative education program of preschool education major as an example, this paper discusses the necessity of Ideological and political construction of Sino foreign cooperative education program in Colleges and universities, analyzes the particularity of Ideological and political construction of the program, and explores the effective path of Ideological and political construction of Sino foreign cooperative education program of preschool education major from the aspects of clarifying teaching objectives, innovating education methods, integrating teaching contents, and improving teaching evaluation.

Key words: colleges and universities; Chinese foreign cooperation in running schools; Curriculum ideological and political education; preschool education

Taking the Sino foreign cooperation in running pre-school education as an example, "curriculum ideological and political" can help pre-school education students to imperceptibly learn Marxist theory, socialist core values and other contents while learning, improve students' Ideological and moral quality, and serve the motherland patriotism. While learning foreign advanced educational concepts and knowledge, we should consciously inherit and carry forward the educational essence of China's excellent traditional culture. Set up correct values and professional pursuit by taking excellent teachers at home and abroad as an example.

1. The dilemma of Ideological and political education in the Sino foreign cooperative education project curriculum of preschool education major in Colleges and Universities

1.1 It is difficult to realize the organic integration of Ideological and political courses and professional courses

With the emergence of diversified thoughts, the importance of Ideological and political education has become increasingly prominent. Although colleges and universities at home and abroad will carry out ideological and political education, there are obvious differences in values, political views, moral standards and so on. Therefore, in the process of accepting the collision between domestic and foreign cultures, domestic students should not only master the advanced part of foreign culture, but also internalize and organically combine it with the actual situation of our country. Especially in terms of professional courses, the pre-school education curriculum itself has a strong logic, which is not only affected by the traditional concept of family education, but also to meet the educational needs of specific social development. How to effectively integrate professional courses with ideological and political courses is an urgent problem for colleges and universities to carry out the ideological and political construction of Sino foreign cooperative education project courses. Therefore, it is necessary to explore the ideological and political elements in professional courses, and adopt corresponding teaching strategies to promote the organic integration of Ideological and political courses and professional courses.

1.2 Lack of innovation in the way of Ideological and Political Education

In the course of Ideological and political construction, some teachers still focus on the traditional theory teaching, which will have a negative impact on the ideological and political construction of Sino foreign cooperative education project courses in Colleges and universities. In addition, the students of the Sino foreign cooperative education program accept both domestic education and foreign education. It is not difficult to find that the core of domestic teaching is "teaching", while the foreign classroom focuses on meeting the "students' needs", and the teaching methods differ significantly, which may lead to students' exclusion of Ideological and political content. This requires teachers to think about how to innovate teaching methods, which can effectively stimulate students' interest in exploring the course of Ideological and political education. At present, with the rapid development of emerging media represented by the Internet, new media, financial media and we media have become the main channels for students to obtain information, and their lifestyle and learning style have changed significantly. Teachers think deeply about using the Internet innovative teaching mode that students are interested in, so as to make the way of Ideological and political construction of the course more innovative, and then effectively improve the overall quality of Sino foreign cooperative education projects in preschool education.

1.3 The ideological and political level of teaching staff needs to be improved

In the ideological and political course of the Sino foreign cooperative education project for preschool education, the teaching staff should not only have a solid professional foundation and political literacy, but also have a firm political position, which can more effectively integrate the ideological and political courses with professional courses. Every teacher needs to realize the transformation of educational thought as soon as possible, face the problems of students' thoughts, psychology, learning and life directly, and act as the caregiver and guide

of students' spiritual growth and professional growth with a scientific world outlook, outlook on life and values.

2. The path of Ideological and political construction of Sino foreign cooperative education project curriculum for preschool education major in Colleges and Universities

2.1 Integrate into the course of Ideological and political education and clarify the teaching objectives

In the ideological and political construction of the curriculum of Sino foreign cooperative education project in preschool education, teachers need to be based on the professional curriculum standards, pertinently integrate into the curriculum ideological and political, and clearly set the teaching objectives of preschool education. Teachers can set the following three-dimensional goals: knowledge, ability and quality. Through leading value, imparting knowledge, and finally improving students' comprehensive ability, teachers can achieve the teaching goal of "value knowledge ability". The details are as follows: first, they have the norms of teachers' ethics and educational feelings. Comprehensively understand and recognize the connotation and significance of socialism with Chinese characteristics, and practice the socialist core values; Understand the relevant laws, regulations and policies on the survival, development and protection of children, and have the awareness of teaching according to law; It is our duty to cultivate morality, abide by teachers' professional ethics, and have the ambition to become a good teacher with "Four Haves". Establishing a correct view of children and protecting education, pursuing education consciousness and great love and dedication, and promoting children's early development. Second, master the knowledge and ability of nursing and education. Have basic humanistic and scientific literacy, and be able to understand and master the basic laws and characteristics of children's physiological, psychological and cognitive development; Master the guiding methods and strategies to promote the overall and comprehensive development of children in five major areas; Have the ability to plan children's one-day life, create environment, support and guide games, design and implement educational activities, and observe and evaluate children's development. Third, learn to reflect, communicate and cooperate. Be able to consciously understand the development trend and frontier trends of early childhood education reform at home and abroad through multiple channels, and form the awareness and ability to formulate their own learning and professional development plans; Understand the role of learning communities in exchanging ideas, sharing experiences and promoting professional development, actively participate in various forms of learning communities, and be able to better assume the role of team members or principals in the team, with a strong sense of cooperation.

2.2 Applying Internet technology and innovating teaching methods

At this stage, with the rapid development of Internet technology, modern educational technology came into being. The organic integration of it and the ideological and political construction of the curriculum can not only make the teaching activities more infectious, but also make the teaching atmosphere more interesting. Therefore, in order to improve the effect of Ideological and political construction of Sino foreign cooperation in running schools, teachers can use Internet technology to innovate the form of Ideological and political integration of courses. For example, in addition to the necessary text in the teaching courseware, video, pictures and other elements can be integrated into it, and the corresponding teaching methods can be adopted according to the teaching content to make the ideological and political construction of the course more targeted. At the same time, it can also use various online teaching platforms in preschool education, such as online competitions with the help of the learning app, or thematic discussions in online form, to make the course more interesting in Ideological and political education, encourage students to actively participate in the process of political and economic teaching, and ensure that teachers master students' performances in time.

2.3 Deeply explore ideological and political elements and enrich professional teaching content

In the Sino foreign joint pre-school education major, the teaching content determines the effectiveness of the ideological and political construction of the course to some extent. Therefore, in order to improve the effect of Ideological and political construction, teachers need to explore the ideological and political elements in preschool education, and integrate the ideological and political elements with the teaching content. For example, in the teaching of philosophy of education and history of education, teachers can introduce the life anecdotes of preschool educators, inspire students to be proactive, return after learning, and serve the motherland; Guide students to compare the educational concepts and methods of different countries, and critically evaluate the impact of educational value on human development under the social and cultural background; Guide students to carry out special research and discussion, deeply consider and apply China's excellent traditional culture, understand the traditional spirit of patriotism, national unity, benevolence, inclusiveness and self-improvement from the thoughts of various schools of thought, and improve their humanistic quality from the influence of traditional Chinese painting, calligraphy, martial arts, national music, drama and other arts. Of course, teachers should not only explore the ideological and political elements in their majors, but also explore the ideological and political elements outside their majors, such as the ideological and political elements in life, so as to expand students' professional vision and enhance students' sense of identity with the ideological and political elements of the curriculum. Therefore, in the course of Ideological and political construction of Sino foreign cooperation in running schools, colleges and universities need to actively innovate their teaching ideas, and actively explore the ideological and political elements contained inside and outside the preschool education major, so as to continuously enrich the teaching content of the preschool education major and effectively improve the quality and efficiency of the course Ideological and political construction.

2.4 Improve teaching evaluation and improve teaching pertinence

Colleges and universities should improve the effectiveness of Ideological and political construction of Sino foreign cooperation in running schools, actively establish and improve the evaluation system, build a scientific and reasonable teaching evaluation system, and make the evaluation system closely focus on the three aspects of teachers, students and teaching. The details are as follows: first of all, it

is necessary to determine the evaluation subject. The education reform requires that in the teaching evaluation of preschool education, we should pay attention to the joint participation of multiple evaluation subjects. The evaluation subject should include teachers, students and third-party subjects. Each subject independently evaluates the ideological tendency of students in preschool education major, and on this basis, carries out an overall comprehensive evaluation. Teachers should timely summarize and analyze the evaluation results. Secondly, it is necessary to determine multi-dimensional evaluation indicators. In the process of Ideological and political education teaching, different subjects should formulate different dimensional evaluation indicators to ensure the comprehensiveness and scientificity of the evaluation of Ideological and political education. In addition, teachers should objectively evaluate students' classroom performance. At the same time, students should also objectively evaluate their learning performance and attitude. In addition, parents and teachers of other disciplines should also evaluate students' daily behavior, emotions and values. Finally, it is necessary to carry out systematic evaluation. Improving students' Ideological and political literacy is a long-term process. Teachers need to record students' ideological changes at each stage and effectively implement the developmental evaluation principle. In this way, through the establishment and improvement of the evaluation system, teachers can adjust the teaching progress according to the evaluation results, and then improve the quality of Ideological and political construction of Sino foreign cooperation in running schools in Colleges and universities.

2.5 Improve the overall quality of teachers and build a double qualified team

First, Chinese teachers should be selected reasonably and trained accordingly. In Sino foreign cooperative education projects, Chinese teachers usually occupy the main part in the teaching staff. When selecting teachers, colleges and universities should focus on the assessment of teachers' foreign language level and professional foundation, so as to ensure the orderly development of Sino foreign cooperative education projects. At the same time, colleges and universities should pay attention to the development of teacher training activities. For example, regularly organizing teachers to study in cooperative foreign universities can not only broaden teachers' horizons, but also improve their foreign language level. Secondly, colleges and universities should pay attention to employing qualified foreign teachers. In addition to considering the scientific evaluation of their professional level and teaching level, they also need to objectively predict and prevent the possible collision of different cultures and ideas in their teaching process. In addition, Chinese and foreign universities need to actively build a platform for teacher exchange. For example, colleges and universities can regularly organize corresponding symposiums or observation activities. By carrying out relevant exchange activities, Chinese and foreign teachers can enhance understanding, seek common ground while reserving differences, clarify talent training objectives and continuously improve their teaching level in the process of mutual communication. Colleges and universities can lay the foundation for improving the quality of curriculum construction by continuously improving the teaching staff, and then significantly improve the comprehensive quality of students, so as to cultivate them into high-quality talents that the society really needs.

3. Conclusion

In a word, the ideological and political construction of Sino foreign cooperation in running schools in Colleges and universities is facing some challenges. Colleges and universities need to actively change their own ideas of running schools, and start from the following points: integrate the ideological and political education into the curriculum, and clarify the teaching objectives; Applying Internet technology and innovating teaching methods; Deeply explore the ideological and political elements and enrich the professional teaching content; Improve teaching evaluation and improve teaching pertinence; Improve the overall quality of teachers and build a double qualified team. In this way, we can effectively improve the quality of Ideological and political construction of Sino foreign cooperative education projects, and then cultivate high-quality international talents required by the preschool education industry.

References:

- [1] Zhijie Liu Research on the difficulties and Countermeasures of Ideological and political construction of courses in Sino foreign cooperative colleges and universities [j]Educational science, 2022,38 (05): 52-58
- [2] Yan Liu Value adherence and construction optimization of Ideological and political courses in Sino foreign cooperative education projects [j]Journal of Chongqing second normal university, 2021,34 (05): 94-97
- [3] Jing Piao,Qi Wang Reflections on the talent training mode of Higher Vocational pre school education from the perspective of Sino foreign cooperation in running schools [j]Journal of Heilongjiang Teacher Development Institute, 2020,39 (04): 59-61
- [4] Chun Zheng,Xinhong Ren The practice of Sino foreign cooperation in running schools and the innovation of the working mechanism of Ideological and political education with the internationalization development path as the core -- Taking Leeds College of southwestjiaotonguniversity as an example [j]Educational observation, 2019,8 (23): 29-31+64
- [5] Xinyi Zhou. Memorabilia of Sino foreign cooperation in running schools in 2021 [j]Study abroad, 2021 (24): 49-57

Fund Project: the general project of philosophy and social sciences research in Colleges and universities of Jiangsu Province in 2021 “Research on the path of Ideological and political construction of the curriculum of Sino foreign cooperation in running schools in Colleges and universities” (Project No.: 2021sja0482)

About the author: Shenping (June, 1980), female, Han nationality, native of Nanjing City, Jiangsu Province, education background: (undergraduate) Master’s degree, professional title: Assistant Researcher, research direction: education management, mainly engaged in international education and cooperation, work unit: International Exchange Office of Nanjing Xiaozhuang University.