

Innovative Research on College English Teaching Mode Based on The Support of Information Technology

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Abstract: Under the current international background, as an international language, English communication ability is the essential ability of talents in the new era. Therefore, English pedagogy plays a leading role in the higher education system, which shows a positive effect on cultivating high-quality interdisciplinary talents. However, according to the current situation of College English teaching, there are still many problems, such as the insufficient application of information technology, and the difficulties in improving the teaching efficiency and quality. This is what affects the mastery of college students' English skills seriously. Amid the current information education, how to improve the quality and effectiveness of College English teaching with the help of information technology and promote the reform of English teaching has become an important theme for College English teachers to explore. Based upon the reality of College English teaching, this paper analyzes the College English teaching mode supported by information technology, and explores the innovative path of College English teaching mode supported by information technology, with the prospect of propounding effective reference.

Key words: innovative research; College English; teaching mode; information technology

1. The application of information technology in College English Teaching

1.1 Conducive to optimizing classroom teaching

Information technology can help teachers carry out classroom teaching, reduce the difficulty of understanding knowledge and build a harmonious classroom atmosphere in the form of audio-visual diversified display. With the support of information technology, teachers can effectively break through the limitations of traditional teaching by introducing modern technology into the classroom, present English knowledge in more diverse ways, help students understand and remember, and improve students' English skills. Under the traditional teaching mode, teachers mainly use the blackboard as the carrier to display the course knowledge, and record the teaching key and difficult points on the blackboard, which makes the overall classroom teaching more single and boring, and it is difficult for students to effectively master the teaching key and difficult points. The introduction of information technology can present the course knowledge in the form of multimedia and electronic whiteboard, making the knowledge understanding more flexible and dynamic, helping to improve students' interest in English learning and help students understand and master the difficulties of English knowledge. At the same time, information teaching classroom can change the traditional rigid classroom atmosphere, change students' previous classroom roles, make students become the main body of the classroom, enable students to more actively participate in English learning, learn English knowledge and exercise English skills in a relaxed atmosphere, and then effectively improve the teaching effect.

1.2 Beneficial to stimulate students' learning enthusiasm

Under the traditional teaching method, teachers pay too much attention to the explanation of knowledge and discourse, but ignore the English practice and communication training, which makes the teaching effect poor and it is difficult to effectively stimulate students' enthusiasm for English learning. With the support of information technology, it can change the dullness and limitations of traditional teaching, and urge teachers to pay more attention to English practice activities. Teachers can use information technology in teaching to build English communication context in a dynamic way, and build simulation communication platform with virtual simulation technology to provide students with more practice opportunities, so as to make classroom teaching more innovative, This can stimulate students' enthusiasm for learning English knowledge and help students' comprehensive development of basic English knowledge and practical communication ability.

1.3 Helping to promote students' Autonomous Learning

With the support of information technology, it not only provides teachers with rich curriculum resources, but also provides a platform for students' autonomous learning, so that students can independently acquire English knowledge inside and outside the classroom and carry out online autonomous learning. With the support of information technology, teachers can create more opportunities for students to interact with teachers and students, so that students can establish contact with teachers through the student side of the online teaching platform, obtain more knowledge inside and outside class, so as to improve learning efficiency and quality, and effectively exercise students' autonomous learning ability. In addition, relying on the rich resources and platforms supported by information technology, students can also carry out independent training in extracurricular time to further consolidate their English knowledge and skills and realize the comprehensive development of English language ability.

2. Innovation path of College English teaching mode based on information technology support

2.1 Building an online learning platform with the function of wechat software

In the context of the current information age, wechat has basically become an essential software in our lives, and it is also an important

software for college students' daily communication. In recent years, with the function of wechat becoming more and more perfect, the launch of wechat group, wechat public account, applet and other functions has also brought great convenience to education and teaching in the new era. Teachers can use various functions in wechat to build an online English learning platform. First, teachers can organize wechat groups to pull students into groups, so as to grasp students' learning situation at any time. First, students can ask English teachers questions at any time through class groups; Second, teachers can share some learning methods and skills that are helpful to students' English learning through wechat groups, so as to realize the rapid dissemination of learning resources; Third, students can also exchange and share learning experience or carry out oral practice through wechat groups. Secondly, teachers can set up a public account to share some relevant learning skills and methods through the public account in combination with the daily teaching content, and set up the background feedback function to collect students' evaluation and learning problems, and screen and solve them. In addition, the school can use the wechat applet function to develop a special teaching applet. English teachers can upload their own wechat videos, electronic courseware, online tests, course assignments and so on to the English learning module in the teaching applet, so that students can use their spare time to carry out autonomous learning, achieve effective preview and consolidation, and further improve learning efficiency.

2.2 Using English learning software to develop the habit of autonomous learning

With the development of information-based teaching, all kinds of learning software are online, further expanding students' learning channels. Based on this, College English teachers can use English learning software to help students expand their horizons of English learning, and provide more English learning and communication platforms for students to develop good English learning habits. At present, there are many English learning software on the market, such as "happy word field", "scallop words" and "ink back words", which cover the functions of word recitation, sentence translation, learning community and so on. The software contains a large number of English learning materials, which is very helpful for college students' autonomous learning habits and English learning vision expansion. First of all, for college students, the most important thing to achieve rapid improvement of English level is to master enough English vocabulary, which is the basis of students' English learning. In this regard, teachers can let students download an English learning software and import College English vocabulary, CET-4 and CET-6 English vocabulary, etc. the software will set up a scientific word recitation plan according to students' word memory and memory rules, and guide students to learn and memorize words scientifically, so as to realize the effective accumulation of students' vocabulary. Secondly, teachers can use various English learning resources in the learning software to further expand students' learning horizons, guide students to read some English articles by themselves through the learning software in their spare time, and improve their English reading level. At the same time, teachers can set up class learning communities through software, guide students to interact in the community, and realize the effective growth of students' oral ability. In addition, some English learning software will regularly push some excellent English sentences every day. Teachers can guide students to accumulate these sentences and apply them to composition writing to improve their writing level.

2.3 Constructing interesting interactive classroom to stimulate students' interest in English

With the support of information technology, great changes have taken place in College English classroom teaching mode. In actual teaching, College English teachers can use the diversified display forms of information technology to introduce audio-visual resources into classroom teaching, build a real, interesting and interactive communication context in the classroom, and guide students to carry out English learning and communication according to the context. This can fully stimulate students' enthusiasm and interest in participating in the classroom, give students the opportunity to strengthen English practice, improve the intensity of English learning, and promote the internalization and absorption of English knowledge. In actual teaching, teachers can introduce English film resources of relevant topics into the classroom by combining the course theme and text content, relying on multimedia equipment or electronic whiteboard facilities. For example, the teacher can play the silent version of the movie screen, and let the students design the corresponding lines according to the performance of the characters in the movie according to what they have learned; You can play a movie segment to guide students to carry out role-playing activities and communicate in English in class; According to the English lines in the film, students can also translate impromptu... Such a teaching mode can effectively improve the interest of English classroom and stimulate students' interest in English learning.

2.4 Improving teachers' level and enhance teachers' Information Literacy

Based on the current information education background, College English teachers should be fully aware of the direct or indirect impact of teachers' professional quality, professional level and teaching experience on the overall teaching effect, so as to improve the attention and attention to the cultivation and promotion of their own ability, speed up the cultivation of their own information literacy, and ensure that college English teaching can achieve high-quality teaching results. First of all, teachers need to timely obtain the latest information in the field of education, grasp the hot direction of current education reform, and take modern teaching and the construction of efficient classroom as the teaching goal, with the help of network technology, information technology and other emerging technologies to improve their professional strength. Secondly, teachers need to actively accept advanced concepts and technologies, keep pace with the times, learn information-based teaching equipment, master teaching technology, so that they can obtain rich and high-quality teaching resources through the Internet, so as to innovate teaching methods, expand teaching channels, and make up for their skills and knowledge weaknesses in the teaching process. Through learning and reference, we can constantly improve our professional level, enhance our information literacy, and provide better teaching services for students. At the same time, teachers should also communicate and exchange with teachers of other disciplines in time, actively learn from the teaching experience of other teachers' advanced teaching methods, and carry out the

innovation and optimization of teaching mode in combination with the actual learning status of students, so as to improve the pertinence and effectiveness of College English teaching. In addition, the school should also organize teachers with outstanding teaching achievements to visit other schools on the spot, and jointly carry out seminars with English teachers in other schools to share experience and academic communication, so as to ultimately achieve collaborative progress, promote the steady improvement of teachers' teaching level, and ensure the effective cultivation of Teachers' information literacy, So that its application ability of information technology can meet the learning requirements of college students in the new era.

2.5 Constructing diversified teaching evaluation to help students' comprehensive development

In the past, the teaching evaluation in English teaching was mainly in the form of teachers' evaluation, which lacked attention to students' self-evaluation and other students' evaluation. In addition, in the evaluation, teachers usually only pay attention to the evaluation of knowledge mastery, and pay less attention to the evaluation of students' learning methods, processes and emotional attitudes. With the support of information technology, College English teachers should promote the diversified development of teaching evaluation to help students' comprehensive development. First of all, for teachers' evaluation of students, the evaluation index should not only include knowledge and ability, but also cover students' classroom performance, and make a comprehensive and objective evaluation of their learning methods, processes, attitudes towards learning, values and other aspects, which has a certain help for their own iterative improvement. Secondly, students' self-evaluation and mutual evaluation should be strengthened. Students can form self-evaluation through thinking about their own learning process and effectiveness, which is conducive to the formation of clear self-awareness; We can also objectively evaluate the learning attitude and moral behavior of other students by observing the students around us. In addition, teachers should also give full play to the advantages of information technology, collect the evaluation of students and teachers by using the online system platform, and use big data technology for integration and analysis, so as to form the final evaluation result. This evaluation result is not only an important reference for students to improve themselves, but also an important reference for teachers to carry out targeted teaching.

Conclusion

To sum up, the development of information technology provides more paths for the innovation and reform of College English teaching mode. For College English teachers, we should actively play the advantages of information technology in teaching, and constantly innovate English teaching mode, improve college English teaching level, and cultivate high-quality English talents for the society from the perspectives of creating online learning platform, using English learning software, constructing interesting interactive classroom, improving teachers' level, and constructing diversified teaching evaluation.

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