

A study on the development and utilization of curriculum resources in kindergartens integrating culture in Soviet Area of Fujian Province-- A case study of S Kindergarten in Sanming City

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Abstract: Compared with other studies, the research on the development and utilization of kindergarten curriculum resources integrating the culture of Fujian Soviet Area is still relatively new. There are still some shortcomings in the content, methods and ways of integrating the culture of Fujian Soviet area into kindergarten curriculum and practical application, as well as the bridging education at each stage. Based on the value advantage of integrating “Soviet culture” into early childhood education, this paper attempts to analyze the current situation and problems of integrating Soviet culture into kindergarten curriculum resources in a kindergarten in Sanming City, to explore more effective ways and measures to develop and utilize Fujian Soviet culture curriculum resources, and to improve the relevant system for the development and utilization of kindergarten Soviet culture curriculum resources.

Key words: the culture of Fujian Soviet area; Kindergarten; Curriculum resources

1. The kindergarten curriculum integrates the resource advantages of Soviet culture

It is pointed out in the Guiding Outline of Kindergarten Education (Trial) that it is necessary to guide children to actually feel the richness and excellence of the motherland’s culture, and stimulate children’s feelings of love for their hometown and motherland. The education in the Soviet area should be “hot” in the education. As a special education object, children’s mental development needs to be improved, the three perspectives have not yet been fully formed, and their plasticity is strong. To develop and make good use of the cultural resources in the Soviet area and improve the educational function of the cultural education in the Soviet area is conducive to the healthy growth of children’s body and mind. The infiltration of Soviet culture into education and the acceleration of the development and utilization of kindergarten curriculum resources are of vital significance for inheriting and carrying forward the excellent traditional culture.

Sanming in Fujian Province is the history of the Soviet Area, which is the core area of the central Soviet Area and an important practice place of the Great Man’s revolution. The people of Sanming in Fujian created a glorious revolutionary history in the long and arduous revolutionary battles, leaving precious cultural resources and spiritual wealth of the Soviet area. S Kindergarten, located in Sanming, Fujian Province, is one of the largest high-quality full-day kindergartens in Fujian Province. It is a demonstration park and experimental base for the reform of preschool education, scientific research activities, and preschool education in middle and higher education institutions in Sanming City. Over the past decades, many provincial and municipal leaders have come to inspect and guide, and received hundreds of visits and studies from sister kindergartens in provinces and cities. In the process of the development and improvement of the garden culture, the garden further excavates the culture of the Soviet area, relies on the culture of the Soviet area, gives full play to the wisdom of the faculty and staff, infiltrates the culture of the Soviet area in every link, forms a unique garden culture, and guides children to further understand and learn the culture of the Soviet area.

2. Analysis on the practice of cultural construction in the Soviet Area of S Kindergarten in Sanming City

2.1 Create a good cultural environment in the Soviet Area

Environment is an important educational resource and a hidden curriculum in kindergartens, which can bring imperceptible influence to children. S kindergarten teachers seek resources through multiple channels, create a situation of cultural integration with the Soviet area, and appear the special activities of “Cultural experience Museum”. The experience hall combines the production, life and training scenes of the Red Army at that time, and uses educational methods and methods suitable for children’s learning and development. Through observation, operation and experience, children can initially understand the cultural knowledge of the Soviet area in the game, plant the memory of the Soviet area and the genes of the Soviet area in children’s hearts, and lay a solid foundation for inspiring children’s patriotism. It has innovated a new form of integrating Soviet area culture into kindergarten curriculum.

2.2 Carry out the theme activities of culture and education in the Soviet Area

In order to make better use of learning results to guide work practice, S Kindergarten teachers skillfully used the resources of Sanming Soviet District to carry out a series of educational activities focusing on early childhood education to promote Soviet culture.

2.2.1 Offline activities

During the parents’ exchange Day of kindergarten, the annual section of Daban held offline “five-star Red Flag in my heart” theme education activities. On the day of the activity, children and parents carried out patriotic education by watching flag-raising videos, learning national flag knowledge, sharing national flag stories, holding knowledge competitions, artistic performances and other forms to enhance

children's national concept and patriotic feelings.

2.2.2 Online activities

In order to actively respond to the online education promoted by the state, S Kindergarten launched a series of activities through wechat platform to organize children to watch the video series of "The Story of the Soviet Area in the Picturesque Exhibition of Wind and Red Flags", so that every child can choose and participate in the story of the Soviet Area, which not only deepen children's understanding of the story content, but also deepen children's understanding of the story content. But also more accurately experience the spirit of the Soviet area on the characters of the story. The use of the Internet to spread the culture of the Soviet area, pay tribute to the revolutionary martyrs, praise the great motherland.

2.3 Infiltrate the culture of the Soviet area in the game

Games are the main way for children to learn, and they are accompanied by natural learning in games. S Kindergarten has integrated the culture of the Soviet area into children's games and developed various forms of games.

2.3.1 Performance games

In the performance game, teachers provide children with a variety of picture books, props, costumes and other equipment, so that children of different ages can choose their favorite characters in the stories of the Soviet Area, discuss and design the story plot in advance, and give children the space and unique insights to learn the cultural stories of the Soviet area by themselves, and fully understand the spirit of the characters in the stories of the Soviet Area. In the children's performance rehearsal, if there is any doubt about the story content, the teacher will give timely guidance, so that the children can get exercise and learning experience in the performance game, so that the children can truly understand the spiritual connotation of the Soviet area culture, and promote the development of their moral character.

2.3.2 Role-playing games

Sanming Su District has appeared several people with great achievements, teachers first introduce the deeds of martyrs to children, enhance children's sense of worship and pride of heroes, so as to carry out role games. Teachers take children as the main body, centering on the background of the role game of Sanming heroes, organize and carry out the role game of "Hero I come to be", and fully give children the opportunity to show their "hero dream" in their hearts. Let children in the natural role game experience and learn the hero of not afraid of the former enemy, brave and tenacious, firm ideals and beliefs of the spirit.

2.3.3 Mathematical situation game

In order to stimulate children's interest in mathematics cognition and enhance children's understanding of the culture of the Soviet Area, the culture of the Soviet Area is deeply integrated with kindergarten mathematics curriculum activities. S Kindergarten adds the culture of the Soviet area into the math situational games, allowing children to conduct research and analysis in novel and interesting forms. By observing the digital map in the story, adding digital levels, optimizing digital routes, increasing difficulty and other links, they gradually explore mathematical knowledge. The integration of the cultural stories of the Soviet Area with digital situational games helps children to think positively, improve their mathematical thinking ability, and form good operational skills and learning habits such as meditation, overcoming difficulties, cooperation and mutual assistance, and solving problems independently in mathematical activities.

2.4 Improve the practical level of young teachers

The development of kindergartens requires everyone in the kindergartens to be conscientious, enterprising and willing to contribute in their respective positions, and it is also necessary for every kindergarten teacher to play a pioneering and exemplary role. In order to further enhance the cohesion and combat effectiveness of the majority of young teachers, improve the theoretical literacy and professional ability of young teachers. S kindergarten takes "dedication, bright youth color" as the brand carrier, sets up the members of the youth political theory study group, and regularly organizes the members to carry out practical activities in the kindergarten. For example, in order to ensure the orderly and efficient implementation of the work of children's off-peak pick-up and drop-off, the members of the group have continued to carry out practical activities for the kindergarten since September 2022. Whether it is when children enter the kindergarten in the morning or leave the kindergarten in the evening, the members of the Youth Political Theory group guide parents to wear masks, queue in an orderly manner, carefully check the health code and travel code, patiently measure the temperature of each parent and child, escort each child to and from school, make the first gate of the kindergarten good, and maintain the order of children entering and leaving the kindergarten with high quality. The Youth Theory and politics study group has improved the sense of practical work, service consciousness and responsibility consciousness, given full play to the exemplary role of the pioneer, and enhanced the sense of mission and responsibility of teaching and educating people. And with full work enthusiasm and dedication, pay their own practical actions to interpret the original intention and mission of education, and strive to create a new era of the development of cultural and educational undertakings in the Soviet area.

3. Analysis and suggestion

S Kindergarten has made a lot of efforts in the culture and kindergarten education practice in the Soviet Area, and has carried out various forms of cultural activities, which combine environmental creation, educational activities, practical activities and teachers' actions, with kindergarty-based characteristics and educational significance. But in reality, there are still many factors hindering the development of educational activities in the Soviet Area.

3.1 Deficiencies of cultural and educational activities in the Soviet Area of kindergartens

3.1.1 The location of educational activities is limited

Education needs practice and growth needs experience. Most of the kindergarten teachers in S kindergarten choose the places in the park, and only a few choose the places outside the park. Preschool teachers and parents may reduce their activities out of concern for children's safety, but in this way, the educational function of the memorial hall and ruins in Sanming, Fujian Province, will be difficult to give full play to and use, and children will not be able to experience the spirit and atmosphere of Soviet culture.

3.1.2 The selection of curriculum content is too simple

When selecting the contents of the cultural courses in the Soviet Area, S Kindergarten chose watching flag-raising videos and telling short stories of the Soviet Area as the course contents, but in fact, Sanming Soviet Area has rich cultural resources, so S Kindergarten is limited in selecting the cultural courses in the Soviet Area, and the selection is too simple, lacking breadth and depth, and has not fully tapped the existence value of integrating the culture of Sanming Soviet Area into the kindergarten curriculum.

3.1.3 Less reflection and evaluation of activities

After the end of the activity, teachers have less choice of the subject of the activity evaluation. Most teachers attach importance to the evaluation and suggestions of kindergarten leaders and parents, and pay little attention to the real evaluation of children, the main object of kindergarten education. After the completion of the activities to carry out cultural education in the Soviet area, they also have little communication with the community staff, which is not conducive to the improvement and promotion of the activities.

3.2 Optimization strategies for cultural and educational activities in the Soviet Area of kindergartens

3.2.1 Expand activity space and strengthen community cooperation

With the release of documents such as a Notice on the free opening of museums and memorial halls across the country, it has facilitated the effective use of community resources by schools at all levels, including kindergartens. Kindergartens can go into the community on important festivals and anniversaries, organize children to visit the local Soviet cultural places, so that children can develop in the activities, learn in the experience, and germinate the pride of their hometown culture and love for the motherland. Before leading children to participate in activities, teachers should first cultivate children's discipline training, such as visiting to line up hand in hand, carefully follow the teacher's words, can not run at will. At the same time, teachers should accompany the children throughout the visit to ensure their safety.

3.2.2 Add development subjects and explore diverse content

It is a long-term systematic project to integrate the culture of the Soviet area into the curriculum resources development of kindergartens, which is limited by kindergartens alone. Therefore, it is necessary to increase the main body of the development of the cultural curriculum resources of the Soviet area. Integrating parents and communities into the development and utilization of the cultural curriculum resources in the Soviet area can integrate the forces of all parties and improve the effectiveness of the development of the cultural curriculum resources in the Soviet area.

3.2.3 Attach importance to multi-party evaluation and make continuous improvement in activities

It is mentioned in the Guidelines for Kindergarten Education (Trial) that teachers, children, parents and community managers are all participants in the evaluation of kindergarten education activities. Preschool teachers can ask children what activities they like best and what activities they want to participate in before the activity starts, and ask children about their feelings and experiences after the activity is over, and constantly improve and improve the educational activities by combining the teachers' self-evaluation and the opinions of kindergartens, parents and communities. Education is not only the work of the kindergarten, but also the joint efforts of the family and the society to establish a scientific, fair and just evaluation system, create a healthy and positive evaluation atmosphere, and consider education comprehensively from the perspective of children.

3.2.4 Grasp the status of children and explore the culture of the Soviet area together

"Organize activities in ways that children are interested in" is the spirit advocated by the Kindergarten Education Guidelines (Trial), and it is also a learning opportunity that preschool teachers must be good at observing and capturing. Due to the particularity of age and the difference in acceptance, children's expression ability is relatively weak, and it is difficult to fully feedback their ideas to teachers in the activity, which requires kindergarten teachers to fully understand the physical and mental state of children, observe the dynamic behavior of children in the activity, accompany children to complete the activity as a participant, and adopt appropriate ways and means to carry out Soviet area culture education.

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