

Exploration of the practice path of “three-self education” under the “one-stop” student community management mode in private colleges and universities

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Abstract: “One-stop” student community is one of the key projects in the construction of colleges and universities. As the main object of the community and the object of education and management, college students, how to give full play to their autonomy, initiative and creativity in the construction of the community, and realize the self-management, self-education and self-service of community students, is the main content of this paper. This paper starts with the “one-stop” student community management mode under the concept of “three-all education”, deeply analyzes the significance of the practical exploration of “three-self-education”, and takes a private university in Guangzhou as an example, from the three aspects of community students “three-self-education” platform construction, team training and management innovation. To explore the practice path of “three-self-education” under the “one-stop” student community management mode.

Key words: three full education; One-stop; Student community; Three self education

I. The practical significance of “three-self education” in “one-stop” student community

“One-stop” student community in colleges and universities is an important place for students’ life and study, plays an important function for students’ growth, and is a practice field for students before they enter the society. The management and service subject of student community is students. “Three self education” fully stimulates students’ subjective consciousness in study, life and activities through the student autonomous team, gives full play to students’ subjective role in education, management and service, realizes the democracy, science and effectiveness of student management in self-management and self-service, and cultivates students’ ability to think alone, innovate and create, and serve themselves.

1. The community management mode under the concept of “three self-education”

College student community is an important field for students to disseminate information, exchange ideas and explore problems. It is also a practical classroom for students to cultivate their self-management, self-education and self-service abilities. At present, the research on the management mode of “three self education” in the community mainly focuses on the exploration of the autonomy system of the student community. The construction ideas revolve around the principle of students’ self-nature, the principle of combining education with management, the principle of ideological and political education, and the principle of voluntarism. The management mode mainly adopts the form of “peer type” management and service, such as community counselors, community autonomous committee, student associations and other organizational forms, to carry out student management and service work in the community.

2. The practical significance of “three-self education”

Compared with the old student dormitory, the community environment of the student community has changed from closed to open. At the same time, with the reform of college dormitory, the community management has also changed from administrative management to the way that the school directs and the logistics departments undertake. Students are not only the education object of the school, but also the service object of the student community. The existence of students as an object in community activities is transformed into the existence of the subject through the “three-self education”. The change of identity changes the dependence on the outside world into initiative, and students are in the subject position in the process of connecting with the community, thus forming the sense of ownership. Gradually develop students’ awareness of self-management, self-education and self-service, which attaches importance to self-growth. Through practice, students can further clarify their learning goals and have a more positive working attitude and life attitude, so as to truly realize the education purpose of the college student community.

II. Private colleges and universities “one-stop” student community students “three self education” practice status

In recent years, the Ministry of Education has vigorously promoted the “one-stop” student community management model in colleges and universities across the country. However, as far as the current construction situation is concerned, there are still problems such as unbalanced development, immature development model and uneven development speed, which pose a major challenge to the “three-self-education” work carried out under this. In addition, the current focus of colleges and universities to promote the construction of “one-stop” student community is to emphasize the “one-stop” education function of student community in students’ learning and growth, that is, the integration and integration of community functions. On this basis, the implementation of “three-self-education” to strengthen students’ main behavioral ability is a big opportunity and a big challenge. How to create students “three self-education” construction model under the “one-stop” student community management mode in private colleges and universities still needs to be further explored.

1. The atmosphere of self-management is not strong, and the status of students' subjectivity is not effectively highlighted

At present, although many private colleges and universities are adhering to the concept of "Student-oriented", the subjective status of students has not been fully developed in practice, the traditional teacher-student relationship still occupies a dominant position in student management, the atmosphere of students' self-management is insufficient, students have strong dependence on self-growth and development, and students cannot be active thinkers. Active promoters and effective participants can not really become the main body of education work in management, and the effect of self-management practice of "three-self education" work can not be highlighted.

2. Lack of self-education ability, team building and ability improvement need to be strengthened

At present, college students are basically between 18 and 24 years old. Having experienced compulsory education and college study, students' knowledge structure is increasingly perfect and their psychological state is gradually mature. On the basis of preliminary mastering self-education, students also have the individual quality of self-education, but there are still shortcomings in the comprehensiveness, development and sociality of self-education. Students' self-education is still more based on the grafting of external information and behavior imitation, and students' ability to self-analysis, summary, innovation and improvement needs to be further cultivated. At the same time, students' overall awareness, overall thinking and group grasp in self-management and self-service are still growing, and students' ability to realize self-education needs to be continuously improved.

3. The self-service platform is not perfect, and the system management and organization construction are still being explored

"One-stop" student community construction mode is still in the exploratory period, based on this "three-self-education" is a new topic, student service platform under the new management mode of student community has undergone great changes, the traditional student organization form and management system have new content, in this case, the integration of students "three-self-education" and "one-stop" management mode, It puts forward higher requirements for students' ideological understanding and comprehensive ability. The student-self-provided service platform does not match with students' ability requirements and service needs, so the system and organization in the platform construction need to be further improved.

4. Teachers' awareness of "three-self education" and guidance ability need to be improved

As the guide of the student organization work in the student community, teachers are an important guarantee for the realization of "three-self-education". The improvement of teachers' ideological consciousness, the renewal of theoretical knowledge and the improvement of comprehensive guidance ability are an important basis for promoting the construction of "three-self-education". Teachers guide the sinking student community, to the students' side, comprehensive guidance, key guidance, and constantly help students improve the ability of "three-self-education", and help student cadres improve the system construction and organizational management, is one of the important and difficult points to be overcome in the current "one-stop" community construction of private colleges and universities.

III. The "one-stop" student community "three self education" practice exploration

1. Build a platform for educating students, and implement the management organization and system construction of "three-self-education"

The community focuses on the scientific and rational top-level design in the design of the education platform, starting from the three dimensions of cultural education, practice education and service education. It has built five education platforms, including the "Beginning mind" platform with the construction of party and league and ideological guidance as the core, the "strong foundation" platform with the construction of study style and habit formation as the core, the "Soul casting" platform with the cultural self-confidence and cultural construction as the core, the "Dream building" platform with the career planning and career development as the core, and the "heart interpretation" platform with the health management and psychological education as the core. The community has combined the "one-stop" comprehensive service function in the design of the "three self-education" student organization, starting from the four levels of student self-management management organization, rights and interests organization, party and league organization and volunteer organization. A total of nine student organizations have been set up, including the student Assistant Group of the Party branch, the Student Union of the Youth League Committee, the Organization Department, the office, the Publicity Department, the student worker Assistant Group, the student community Management Committee, and the student Volunteer service team. Starting from the three aspects of student life, study and activities in the community, they meet the requirements of "one-stop" full coverage of student affairs.

2. Cultivate students' awareness of main body education, and help the dual identity form a joint force

The educational management practice under the "three-self education" requires students to accept the transformation of the subject as well as the object, and at the same time to actively understand and transform the object as the subject, so as to achieve a high degree of unity of the needs of the subject and the object, so as to achieve the goal of education. Based on this, the community is committed to exploring the effective unification of the dual identities of the subject and the object in the community practice activities. Starting from the cultivation of students' subjective consciousness, the community focuses on the two bases of students' self-education and individual socialization, and focuses on the four aspects of students' autonomy, initiative, creativity and social adaptability. In the whole process of student affairs discussion, processing, feedback and summary, as well as the design, planning, organization, development and promotion of student activities, students are guided to lead and promote the process of events as masters, and students are encouraged to think positively, innovate boldly, participate actively and practice actively.

3. Innovate the self-management mechanism of students and give full play to the effect of management and education

The construction of traditional students' self-management organization mainly focuses on the construction of traditional student group organization system and ability training such as student union and student association. Student organizations are mainly responsible for the management of student activities and a small amount of student affairs, etc. Students' self-management and service mainly stay in the mode of superior designating and subordinate obeying. Based on this, in the construction of the student self-management organization team, the community should first give full play to the students' democratic subjectivity consciousness, fully consider the students' self-needs, and take the students themselves as the chief designer of the community student organization construction. The student organization form, organization structure, organization function and organization system which are based on students' self-discussion, self-deduction and self-determination of students' self-growth service needs. The working mechanism of the students' self-management team is innovative on the basis of the tradition, which increases the content of students' highly self-construction and development. Students can participate in the discussion and formulation of the community annual budget, the formulation of the community annual plan, the design of community infrastructure, the design and organization of community student activities, the review and supervision of community student awards and grants, the discussion and formulation of the community merit evaluation system, and so on. Community organization management should be guided by the party and group, strengthen ideological and political education, and strengthen students' sense of responsibility for growing talents with self-knowledge, self-practice and self-growth as the core subject from the perspective of organization and management, and give full play to the effectiveness of student organization and management education.

IV. The prospect of “three self education” in “one-stop” student community

The promotion of “three-self education” in “One-stop” student community is a significant and significant measure both from the perspective of education purpose and school management. Giving full play to the function of “three-self education” will play a great role in promoting the self-growth of students, the improvement of teachers' ability of education and the reform of school management system.

With the reform of “one-stop” student community construction in colleges and universities, student autonomy work has gradually become a new focus, and how to give full play to the self-management, self-education and self-service functions of students in the student community will be the new focus of work. Under the “one-stop” student community management mode, the construction of “three-self-education” is promoted, requiring schools to change their concepts in terms of discharge, management, education and service. The focus of “full staff education” is implemented on the guidance of students' self-management, education and service, and is implemented in the process of practical education. Schools should attach great importance to the subjectivity and initiative of student organization construction, help students establish a sense of ownership and a sense of main responsibility, exert their initiative in their own communities, build management, education and service models suitable for their own growth and development, realize the goal of self-growth and talent, and let the community become a booster for students' self-growth and development.

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